

ROFF PUBLIC SCHOOLS

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School Calendar Waiver Request

Scott Morgan

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Board of Education Members

President: Keith Huneycutt

Vice President: Ryan Tidwell

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Member: Bill Lee

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Roff Public School is a small, rural school district in central Oklahoma. We typically range around 65% of our student population that qualify to be Economically Disadvantaged. We implemented the 4-day school week in 2016-17 as a way to save money and help with teacher availability. Before that school year, we surveyed our community and 92% were initially for the transition. In our last survey of 2017-2018, 97% of our parents were in support of the 4-day week. That was up 5 percent from the original survey done before implementation. Simply, this works for the people of our district. When our district moved to this 4-day calendar, we assessed and addressed multiple issues like class time interruptions, appointment scheduling on days off, uncertified staff hours and fuel/utility cost. We made some major changes to maximize the education of our students and minimize the cost to our district.

What we immediately found out is that staff, teacher and student morale drastically increased. Our attendance and test scores trended in a positive way, as well. The total yearly savings to our district was around that of an entry year teacher, which is huge in a school of our size. Bottom line is that this calendar works for our people. Kids and teachers/staff are happy which in turn means parents and administrators are pleased. Maybe the most unforeseen positive of this schedule is the amount of family time that all stakeholders noticed. In a recent survey of our teachers, the extra time to spend with their respective families was a top factor and benefit. Additionally, we do not have one teacher in our district for going back to a normal or even a hybrid 5-day schedule. This is an unmeasurable positive from this type of calendar. If we resume a traditional 5-day schedule, it is imminent that we will lose teachers.

I know at the state level that teacher retention is an area of concern and concentration. Since moving to this schedule, we have been able to have a sufficient pool of certified teachers to choose from for every opening. Our district is thriving with a 4-day schedule and performing at every assessed level.

We are consistently at the top of schools our size at scholastic meets and academic events.

We are respectfully requesting a 2025/2026 school calendar that includes 159 days.

Student Performance Data

Roff Elementary

Academic Achievement-B

Academic Growth-C

Chronic Absenteeism-B

Overall Grade-C

Requirements of Okla. Admin. Code § 210:10-1-4:

- (i) Yes, our elementary school site was a grade of C or better in every category
- (ii) Roff Elementary School is not currently identified for Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement.

Roff High School

Academic Achievement-C

Graduation - B

Chronic Absenteeism-C

Postsecondary Opportunities-B

Overall Grade-C

Requirements of Okla. Admin. Code § 210:10-1-4:

- (i) Yes, our 4-year cohort graduation rate was above state average of 82% with an **88%**.
- (ii) Yes, our academic achievement indicator was a C or higher.
- (iii) Yes, our postsecondary indicator was a C or better.
- (iv) Roff High School is not currently identified for Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement.

Financial Data

(2) Financial Criteria-Attached is our Estimate of Needs

As stated before, we estimate that we save around the equivalent of a 1st year teacher in our district, which may not seem like much but is substantial when operating without any excess staff. We want to sustain and improve our quality of education and this type of savings allows us some leeway to do just that.

Areas of Savings

Fuel for Buses and vehicles

Depreciation on Buses

Transportation Repairs

Electricity

Water

Propane

Telephone

Support Staff Extra Hours and Overtime